# Unit Plan

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| **Unit Author** | | | | | | |
| First and Last Name | | | | | Jim Gent and Rachelle Burgess | |
| School District | | | | | Oregon University System | |
| School Name | | | | | Portland State University | |
| School City, State | | | | | Portland, Oregon | |
| **Unit Overview** | | | | | | |
| **Unit Title** | | | | | | |
| 2-Part Harmony | | | | | | |
| **Unit Summary** | | | | | | |
| unitplan | | | | | | |
| **Subject Area** | | | | | | |
| Music – General Music (K-5) | | | | | | |
| **Grade Level** | | | | | | |
| 3rd Grade | | | | | | |
| **Approximate Time Needed** | | | | | | |
| 4 individual 30 minute lessons | | | | | | |
| **Unit Foundation** | | | | | | |
| **Targeted Content Standards and Benchmarks** | | | | | | |
| * Sing alone or together a varied repertoire * Perform on instruments alone and with others a varied repertoire of music * Listen to, Analyze and describe music * Evaluating music and music performances | | | | | | |
| **Student Objectives/Learning Outcomes** | | | | | |
| Students will:   * Sing a varied repertoire in 2-part harmony in pairs or small groups * Perform on instruments a varied repertoire of 2-part harmonies in pairs or small groups * Distinguish between unison or solo and music with harmony | | | | | |
| **Curriculum-Framing Questions** | | | | | |
|  | | **Essential Question** | | How can we collaborate musically with others; what is gained in doing so? (Harmony, Improvisation, Unison performance; Expression can be much more powerful when unified with others toward a common goal) | |
|  | | **Unit Questions** | | What is harmony, how is it performed, and what does it add to music? | |
|  | | **Content Questions** | | What is created by the concurrent use of instruments? | |
| **Assessment Plan** | | | | | |
| **Assessment Timeline** | | | | | |
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| **Assessment Summary** | | | | | |
| untitled4 | | | | | |
| **Unit Details** | | | | | |
| **Prerequisite Skills** | | | | | |
| prereq skill | | | | | |
| **Instructional Procedures** | | | | | |
| untitled4 | | | | | |
| **Accommodations for Differentiated Instruction** | | | | | |
|  | **Special Needs Students** | | accomodations | | |
|  | **Nonnative Speakers** | | accomadations2 | | |
|  | **Gifted/Talented Students** | | accomadations3 | | |
| **Materials and Resources Required For Unit** | | | | | |
| **Technology – Hardware** (Click boxes of all equipment needed) | | | | | |

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| Camera  Computer(s)  Digital Camera  DVD Player  Internet Connection | Laser Disk  Printer  Projection System  Scanner  Television | VCR  Video Camera  Video Conferencing Equip.  Other |
| **Technology – Software** (Click boxes of all software needed.) | | |
| Database/Spreadsheet  Desktop Publishing  E-mail Software  Encyclopedia on CD-ROM | Image Processing  Internet Web Browser  Multimedia | Web Page Development  Word Processing  Other |

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| --- | --- |
| **Printed Materials** | untitled2 |
| **Supplies** | Supplies |
| **Internet Resources** | Int Resc |
| **Other Resources** | untitled2 |

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